

GRADUATE ATTRIBUTES

Commencement Date: 29 September 2006

1. PURPOSE

This policy outlines the graduate attributes that a student is expected to develop while studying at Curtin.

2. APPLICATION

This policy applies to all staff and students of the University.

3. DEFINITIONS

Graduate Attributes are the 'qualities, skills and understandings a university community agrees its students should develop during their time with the institution. These attributes include, but go beyond, the disciplinary expertise or technical knowledge that has traditionally formed the core of most university courses. They are qualities that also prepare graduates as agents for social good in an unknown future" (Bowden et al 2000).

4. POLICY STATEMENT

This policy describes the attributes that all Curtin graduates will have developed during their course in order to equip them for the future. Student achievement of the Graduate Attributes is accomplished through implementation of outcomes-focused education.

5. PRINCIPLES

- 5.1 Curtin is committed to producing graduates who demonstrate the Graduate Attributes.
- 5.2 Students are presented with appropriate learning, teaching, and assessment experiences to enable them to develop and demonstrate the Curtin Graduate Attributes.
- 5.3 The Curtin Graduate Attributes are explicitly communicated to staff and students in all course and unit documentation.

6. CURTIN GRADUATE ATTRIBUTES

Curtin graduates show evidence that they can

- **Apply discipline knowledge, principles and concepts**
- **Think critically, creatively and reflectively**
- **Access, evaluate and synthesise information**
- **Communicate effectively**
- **Use technologies appropriately**
- **Utilise lifelong learning skills**
- **Recognise and apply international perspectives**
- **Demonstrate intercultural awareness and understanding**
- **Apply professional skills**

7. QUALITY ASSURANCE

- 7.1 Teaching, learning and assessment of the Curtin Graduate Attributes is assured through the normal course approval and review processes, and the monitoring of student learning experiences through student evaluation mechanisms.
- 7.2 A student's achievement of Curtin's Graduate Attributes is an indicator of the University's achievement of its core teaching and learning function.

8. REFERENCES

Bowden J, Hart G, King B, Trigwell K, and Watts O, (2000). *In Generic Capabilities of ATN University Graduates*. Retrieved on 29 June 2005 from <http://www.clt.uts.edu.au/ATN.grad.cap.project.index.html>

9. APPROVAL AUTHORITY

This policy may only be amended with the approval of the Academic Board. Schedules to this policy may be amended by the Teaching and Learning Committee and the updating of position titles, where there have been approved changes, may be amended by the Secretary to Council.

Review Date: September 2009
Contact and Area Responsible: Director, Learning Support Network

REVISION HISTORY:

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