

STRATEGIC PLAN 2007 – 2010

TEACHING AND LEARNING

Major Objective : Ensure continuous improvement in quality, efficiency and effectiveness in teaching and learning

<p>Sub-Objectives</p> <ul style="list-style-type: none"> ▪ Develop and implement a monitoring system of teaching and learning ▪ Develop and maintain a culture of best practice in teaching and learning ▪ Provide a teaching and learning environment which is conducive to quality performance ▪ Provide opportunities for research in teaching and learning 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Indicators of Success</td> </tr> <tr> <td style="padding: 2px;"> <ul style="list-style-type: none"> ▪ Effectiveness of teaching </td> </tr> <tr> <td style="padding: 2px;">Key Targets</td> </tr> <tr> <td style="padding: 2px;"> <ul style="list-style-type: none"> ▪ 100% of teaching staff enrol in at least two teaching and learning workshops annually ▪ 80% positive evaluation of CSM teaching and learning induction program ▪ Increase in staff completion of formal or informal (e.g. mentoring) teaching and learning professional development programmes e.g. GCTT, Foundations of Learning and Teaching at Curtin ▪ eVALUate data meet target of 80% or show 10% annual increase overall ▪ Increased teaching awards nominations ▪ CASS data provide evidence that teaching and learning policies and procedures are implemented by all staff (especially invigilation and assessment policies) ▪ Survey data demonstrated that teaching staff employ methods that promote Curtin Graduate attributes and outcome-based learning ▪ Increase in teaching research journal publications </td> </tr> </table>	Indicators of Success	<ul style="list-style-type: none"> ▪ Effectiveness of teaching 	Key Targets	<ul style="list-style-type: none"> ▪ 100% of teaching staff enrol in at least two teaching and learning workshops annually ▪ 80% positive evaluation of CSM teaching and learning induction program ▪ Increase in staff completion of formal or informal (e.g. mentoring) teaching and learning professional development programmes e.g. GCTT, Foundations of Learning and Teaching at Curtin ▪ eVALUate data meet target of 80% or show 10% annual increase overall ▪ Increased teaching awards nominations ▪ CASS data provide evidence that teaching and learning policies and procedures are implemented by all staff (especially invigilation and assessment policies) ▪ Survey data demonstrated that teaching staff employ methods that promote Curtin Graduate attributes and outcome-based learning ▪ Increase in teaching research journal publications
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Major Objective : Enhance the overall experience of students through a learner centered approach where students become independent learners with the capacity to “learn how to learn”

Sub-objectives <ul style="list-style-type: none"> ▪ Ensure that staff are aware of and adopt a learner centered approach to teaching and learning ▪ Align teaching and learning activities with a learner centered approach e.g. through assessment modes ▪ Engage students in the learning and teaching process 	Indicators of Success <ul style="list-style-type: none"> ▪ Student satisfaction – learning and teaching
	Key Targets
	<ul style="list-style-type: none"> ▪ eVALUate data meet target of 80% or show 10% increase overall ▪ Staff provide evidence of learner-centred approaches during annual review ▪ Professional development programs in teaching and learning are underpinned by learner centred- approaches ▪ Library survey data show 20% increased use of library facilities

Major Objective : Expand courses to meet local, national and international needs

Sub-objectives <ul style="list-style-type: none"> ▪ Review sustainability of existing courses ▪ Develop new courses in existing Schools ▪ Create new Schools 	Indicators of Success <ul style="list-style-type: none"> ▪ Sustainability of courses
	Key Targets
	<ul style="list-style-type: none"> ▪ Enrolments in existing courses shows significant growth trend ▪ A database of local professional bodies to assist in market analysis